



Airway Workshops held on demand at your choice of date and venue

This course is designed as a **complete difficult airway workshop** to be held at **any venue and date** chosen by the host institution or group. Dr. William Rosenblatt, Professor of Anesthesiology and Surgery at the Yale School of Medicine, will travel to your institution to present this complete airway workshop. Participants will learn about decision-making in airway management and the application of a full range of techniques and devices. After 4 to 5 hours of multimedia lecture, there will be a 2-hour, hands-on session featuring flexible, rigid, malleable, and digital optical devices, intubating stylets, supraglottic airways and invasive airways. *Patient simulation and swine trachea lab are optional depending on availability.

COURSE PREREQUISITES

This course is recommended for Anesthesiologists, Nurse Anesthetists, Emergency Medicine Physicians, Critical Care Physicians, Respiratory Therapists, Emergency Medicine Technicians, Medical and Nursing Students and others who manage patient airways.

Sample Course Curriculum

(may be customized, and scheduled for daytime or evening)

- Hour 1:** - Decision-making and patient evaluation in airway management
- The new ASA guidelines for Obstructive Sleep Apnea
- Hour 2:** - Aids to direct laryngoscopy
- Inhalation induction of the difficult airway patient
- Preparation for awake intubation
- Hour 3:** - Indirect vision aided intubation (e.g., fiberoptic, videolaryngoscopes)
- Minimally invasive techniques of intubation
- Hour 4:** - Supraglottic rescue airways (e.g., laryngeal masks and others)
- Intubation via supraglottic airways
- Hour 5:** - Transtracheal jet ventilation
- Percutaneous cricothyrotomy
- Extubation of the difficult airway
- Hours 6 & 7** - Hands on workshop, *patient simulator, *swine trachea lab

Pricing of this workshop may be on an event (unlimited attendees) or per-person basis. It should be appreciated that, unlike similar courses, the attendees will have no travel or lodging costs, and no missed work days.

For information on scheduling, pricing and curriculum, contact:

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CONTINUING EDUCATION / CONTINUING MEDICAL EDUCATION

This educational activity is designed to meet the criteria for a **maximum of 7 hrs of CE/CME**. Each attendee should claim only those hours of credit that he/she actually spends in the educational activity.

DISCLOSURE POLICY

This course is designed to ensure balance, independence, objectivity and scientific rigor in its educational programs. All faculty participating in these programs are expected to disclose to the program audiences any real or apparent conflicts of interest related to the content of their presentations. When an unlabeled use of a commercial product, or an investigational use not yet approved for any purpose, is discussed during this educational activity, speakers are required to disclose that the product is not labeled for the use under discussion or that the product is still investigational.

FINANCIAL SUPPORT

There is no financial support for this activity.

LEARNING OBJECTIVES

At the end of this course, participants will be able to:

- ~ Evaluate patients for airway management
- ~ Diagnose and manage obese and OSA patients
- ~ Use a variety of
 - supraglottic airway devices
 - optical airway devices
 - minimally invasive airways
- ~ Apply a plan for awake intubation
- ~ Use inhalation induction for appropriate difficult airway patients
- ~ Identify and manage the difficult to extubate patient
- ~ More as stated in the Course Curriculum

At the discretion of the attendees, CE/CME credit may be awarded by a variety of sources. The course director will work with the host to determine the best CE/CME provider (for example host-hospital, professional organization, independent provider.) Previous courses have been awarded credit from Yale University, AANA, Northwest Anesthesia Seminars, and others)